## INTERNATIONAL YOUTH MOVEMENT AND BIOS

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In order to ensure a peaceful future, youth needs to be educated so asto become concerned and sympathetic towards national and global problems. They need to respect people of different races, religions and political affiliations. The next millennium could become the greatest victory of mankind or could lead to the end of bios. Education of youth needs to include this awareness, so as to produce responsible leaders for the future.

Youth organisations and movements are suitable means of educating future decision makers. Not all the young will become politicians or activemembers of society, nevertheless, education may result in future generations ensitisation towards global threats to the bio-environment.

Bio-education for youth can be thought of as having two components -vertical and horizontal:

- the vertical component represents the diversity of goals of individualyouth movements. There are a great number of organisations which deal mainlywith politics: The International Union of Socialist Students, TheInternational Federation of Liberal and Radical Youths, World Federation ofDemocratic Youths and ISMUN of Poland are just a few examples. Youthparticipating in such organisations are usually interested in politicalcareers. There are youth organisations concerned with inter-culturaltraining and exchange: European Federation for Inter-Cultural Learning, whereas other organisations are involved in sports and tourism: WorldAssociation of Boy and Girl Scouts here, older generations pass on theirknowledge and experience to younger ones. Religiously affiliatedorganisations also exist: YMCA, YWCA. Such organisations do not usually co-operate because of their different fields of interest.
- the horizontal component, where each organisation has leadershipinterested in international co-operation. This is why in some international conferences and activities, young leaders from diverse organisationsparticipate GIM (Geneva Informal Meeting), UNESCO, All European Youth and Student Co-operation Framework, are a few examples.

Since each international youth conference caters only to a limitednumber of leaders, it is extremely important that the ideas and resolutionsbe transmitted to all members of each participating organisation. Biopolitics could provide, for example, a bio-curriculum for such activities the "Class Afloat" project which consists of youths of different backgrounds sailing together for a certain period of time, in order toenhance their appreciation of foreign culture and increase their sense of co-operation with people of different nationalities.

Biopolitics provides a unique opportunity for youths of differentaffiliation to discover a common ground for co-operation. BiopoliticsInternational Organisation has a most important contribution to make towardsworldwide youth movements. The present political climate is one of opennessand allows for the implementation of Biopolitics goals among youth in everycorner of the world.

**Pawel Graniewski** holds a Master's degree in international law from Warsaw University and has done post-graduate work at the Political Science Academy, Moscow. He is, at present, Secretary-General of the UN Association of Poland and WFUNA Youth Programme coordinator, having held many posts in international organisations since 1975. He has taken part in over 80 international conferences and has recently been involved in national housing cooperations in Poland. He has written over 30 publications on international relations and housing problems.