

THINK GLOBALLY, ACT LOCALLY

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The statute and constitutional regulations of the International University for the Bio-Environment (I.U.B.E.) should adopt decisive elements of environmental education. The main aim is the inauguration of an integrated potential that can enable society to diminish the present ecological crisis. Society must be supplied with a high level of educational and ethical items so that people will be generally willing to cooperate freely for an improvement, which definitely includes an improvement of the general health status as well. This is morally justified, among others, by Albert Schweitzer's postulation "Respect for Life". Only common understanding of one Earth, one community, one future also guarantees the future of the individual.

Efficiency and effects of all education are both conditions and criteria and must be related to concrete and applicable facts and items such as reservations, environment protection and control, re-establishment of biotopes and their protection. This has to be reflected in the curricula and syllabuses of the I.U.B.E. Of course, environmental education has to make use of modern teaching aids such as cassettes, slides, posters, videos, excursions, laboratory tests, and many others.

Topicalization of environmental consciousness and behavior is interrelated with organizational aspects of environment information and education can probably best be achieved by aiming at special target groups such as schools, colleges, universities, postgraduate courses, and indispensably-the media.

Practical results on a large scale depend on personal and structural conditions within the I.U.B.E. and, logically, also on the cooperation with various national and international bodies connected to research and public relations work.

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